

SKRIPSI



**THE MOTIVATION OF THE SEVENTH GRADE STUDENTS
IN LEARNING ENGLISH OF SMP N 1 JAKEN PATI
IN ACADEMIC YEAR 2016/2017**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**



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SKRIPSI
Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education

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MOTTO AND DEDICATION

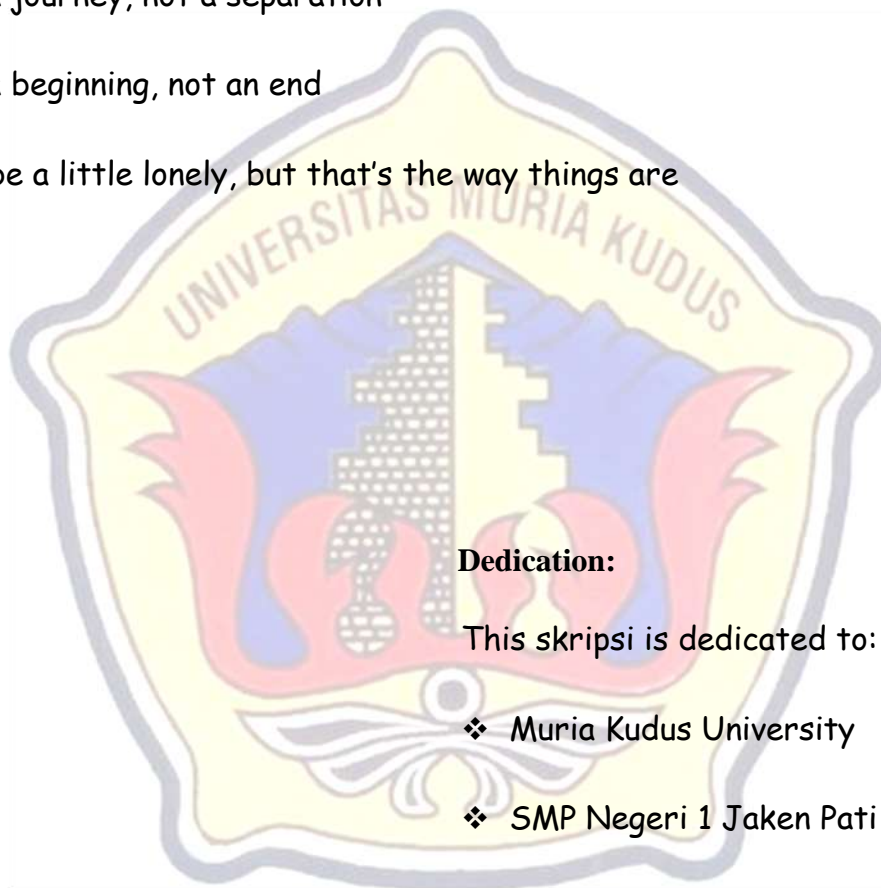
Motto:

Each one of us has our own lives to live

It's a journey, not a separation

It's a beginning, not an end

It'll be a little lonely, but that's the way things are



Dedication:

This skripsi is dedicated to:

- ❖ Muria Kudus University
- ❖ SMP Negeri 1 Jaken Pati
- ❖ Her beloved parents

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Dita Riskia Indriyani (201232115) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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The writer hopes that it will be useful for those especially who are in the field of education.

Kudus, 10th February 2017

The writer

Dita Riskia Indriyani

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ABSTRACT

Riskia Indriyani, Dita. 2016. *The Motivation of The Seventh Grade Students in Learning English of SMP N 1 Jaken Pati in Academic Year 2016/2017*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Titis Sulistyowati, S.S.,M.Pd, (2) Nuraeningsih, S.Pd, M.Pd.

Key words: *Intrinsic motivation, Extrinsic motivation*

Motivation is combination of desire and effort made to achieve a goal. Motivation is one of the influential factors in learning. The success of learning depends on high or low motivation of students. Most of the students in SMP N 1 Jaken have less motivation in learning English. It is showed by their achievement. It can be encouraged by internal and external factors such as their motivation in learning English, their attitude, study habit, the teachers, environment, etc. By having motivation students will be enthusiastic in teaching learning process so they will be pushed to study English well. And by knowing about the students motivation, teacher can know their students interest in learning English. So they can improve their teaching.

Based on the statement of the problem, the main objectives of the research are as follow: (i) Explaining about students intrinsic motivation in learning English in SMP N 1 Jaken. (ii) Explaining about student's extrinsic motivation in SMP N 1 Jaken.

This research belongs to a qualitative research. The data of this research is student's motivation in learning English. The data source is the seventh grade students of SMP N 1 Jaken in the academic year 2016/2017. The research instrument was questionnaire used close-ended questionnaire. To analysis the data the writer categorizing, describe, accounting and using formula of percentage, and makes the conclusion.

The result of this research showed from the students answer in the questionnaire. The student's intrinsic motivation categorized in category of To Learn. Students are motivated by the enjoyment of the learning process itself. They want to learn English because it gives them pleasure and develops a particular skill. For the students extrinsic motivation categorized in category of External Regulation. Students are motivated by their external desire. They are motivated to learn English because they want to get a reward from the teacher, they want to show the ability to their family.

At the end of this research, the writer suggests that the teacher should stimulate motivation in learning and should let students like learning and find academic activities satisfied, so they can be more active and their progress in learning English better.

ABSTRAK

Riskia Indriyani, Dita. 2016. *Motivasi Siswa Kelas Tujuh dalam Belajar Bahasa Inggris di SMP N 1 Jaken Pati di Tahun Akademik 2016/2017*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Titis Sulistyowati, S.S., M.Pd, (2) Nuraeningsih, S.Pd, M.Pd.

Kata Kunci : *Motivasi Intrinsik, Motivasi ekstrinsik*

Motivasi adalah kombinasi dari keinginan dan upaya yang dilakukan untuk mencapai suatu tujuan. Motivasi adalah salah satu faktor yang berpengaruh dalam belajar. Keberhasilan belajar tergantung pada motivasi tinggi atau rendah dari siswa. Sebagian besar siswa di SMP N 1 Jaken kurang memiliki motivasi dalam belajar bahasa Inggris. Hal ini ditunjukkan pada prestasi mereka. Hal ini dapat didorong oleh faktor internal dan eksternal seperti motivasi mereka dalam belajar bahasa Inggris, sikap mereka, kebiasaan belajar, guru, lingkungan, dll. Dengan memiliki motivasi siswa akan antusias dalam proses belajar mengajar sehingga mereka akan terdorong untuk belajar bahasa Inggris dengan baik. Dan dengan mengetahui tentang motivasi siswa, guru dapat mengetahui minat siswa dalam belajar bahasa Inggris. Sehingga mereka dapat meningkatkan pengajaran mereka. .

Berdasarkan rumusan masalah, tujuan utama dari penelitian ini adalah sebagai berikut: (i) Menjelaskan tentang motivasi intrinsik siswa dalam belajar bahasa Inggris di SMP N 1 Jaken. (ii) Menjelaskan tentang motivasi ekstrinsik siswa dalam belajar bahasa Inggris di SMP N 1 Jaken.

Penelitian ini adalah sebuah penelitian kualitatif. Data dari penelitian ini adalah motivasi siswa dalam belajar bahasa Inggris. Sumber data siswa kelas VII SMP N 1 Jaken pada tahun akademik 2016/2017. Instrumen penelitian ini adalah questionner menggunakan close-ended questionnaire.

Untuk menganalisis data penulis mengkategorikan, mendiskripsikan, menghitung dan menggunakan rumus presentase, dan membuat kesimpulan.

Hasil dari penelitian ini ditunjukkan dari jawaban siswa pada questionnaire. Motivation intrinsic siswa dikategorikan pada kategori To Learn. Siswa termotivasi dari kesenangan proses pembelajaran itu sendiri atau keinginan internal mereka. Mereka ingin belajar bahasa Inggris karena memberikan kesenangan dan mengembangkan ketrampilan tertentu. Siswa termotivasi oleh keinginan eksternal mereka. Mereka termotivasi untuk belajar bahasa Inggris karena mereka ingin mendapatkan hadiah dari guru, mereka ingin menunjukkan kemampuan untuk keluarga mereka.

Pada akhir penelitian ini, penulis menyarankan bahwa guru harus merangsang motivasi dalam belajar dan membiarkan siswa menyukai proses pembelajaran dan menemukan kegiatan akademik yang memuaskan, sehingga mereka dapat lebih aktif dan kemajuan mereka dalam belajar bahasa Inggris yang lebih baik.

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